

**B. A. History**  
**Academic Year 2021-2022**  
**Odd Semesters - June 2021 to November 2021**  
**Semester I**

**Name of the Course : History of India up to 712 AD**  
**Course Code : HC2011**

No. of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

**Objectives:**

1. To analyze the socio-economic life of early Indian people.
2. To evaluate the contributions of the administrators to the early Indian society.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Record the pre history of India	PSO-1	R
CO2	Identify the cultural heritage of India	PSO-1	Un
CO3	Analyze the Socio-economic life of early Indian people	PSO -1	An
CO4	Evaluate the contributions of the administrators to the early Indian Society	PSO-1	Ev
CO5	Construct an idea about the early invasions in India	PSO-1	C

**Total contact hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Geographical features in India</b>					
	1	Geographical features	3	To understand the topography, flora, fauna and climatic conditions of India	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Sources	3	To explain about the Sources	Lecture method	

	3	Pre Historic culture	3	To identify various pre-historic cultures	Group discussion and album making	Quiz	
	4	Harappan Civilization	3	To have a thorough knowledge about the Indus-valley civilization	Lecture method with PPT		
	5	Vedic Civilization	3	To understand Vedic age	Lecture method		
	6	Epic period	2	To explain Epic age	Lecture method		Class Test - I
<b>II</b>	<b>Condition of India during 6<sup>th</sup> and 7<sup>th</sup> century B.C.</b>						
	1	Mahajanapathas	3	To understand the condition of India during the 6 <sup>th</sup> and 7 <sup>th</sup> century BC	Lecture method	Evaluation through asking question	
	2	Birth of new religions	2	To evaluate various religions	Lecture method		
	3	Life and teachings of Mahavira and Buddha	3	To explain the concept of Jainism	Group discussion		
	4	Life and achievements of Buddha	4	To analyze the preachings of Buddha	Lecture method		Evaluation through short test
	3	Persian and Greek invasions	4	To explain about Persians and Greeks	Lecture method		
<b>III</b>	<b>Rise of Magadha</b>						
	1	Emergence of	2	To understand the causes for the	Lecture		

		Magadha		emergence of Magadha	method	Formative Assessment - I	
	2	The Mauryan Empire	4	To explain Mauryan Empire	Lecture method		
	3	Asoka	4	To analyze the contributions of Asoka for Indian society, culture and administration			Quiz
	4	Administrative and cultural developments of Mauryas	5	To understand about the cultural impacts of the Mauryas	Group discussion		Open book test
	5	The minor dynasties	4	To distinguish the contributions of various dynasties of ancient India	Lecture method		
<b>IV</b>	<b>The rise of Kushanas</b>						
	1	Kaniska's achievements	5	To understand Kaniska's administration	Lecture method with PPT	Class Test - II	
	2	Gandhara school of art	3	To explain various styles of ancient Indian art and other cultural developments	Group discussion		Home assignments
	3	Gupta Empire	4	To understand Gupta Empire	Lecture method		
	4	Gupta administration	5	To understand Gupta administration	Role play		
	5	Golden age of Gultas	4	To analyze the contributions of	Chart making		

				Gupta empire		
<b>V</b>	<b>The age HarshaVardhana</b>					
	1	Harsha	4	To explain about the age of Harsha	Lecture method	Class Test - III
	2	Spread of Buddhism	4	To analyze the causes for the rapid growth of Buddhism	Lecture method with PPT	
	2	Origin of Rajputs	4	To know about the culture of the Rajputs	Group discussion	Formative Assessment - II
	3	Kingdom of South India	5	To explain about Southern and Deccan kingdoms	Group discussion	

**Name of the Course Instructor: Dr. I. JalajaKumari**

**Name of the HOD: Dr. T.R. PremaLatha**

## Semester I

Name of the Course : History of Kanniyakumari District  
Course Code : HA2011

No. of Hour per week	Credit	Total No. of Hours	Marks
6	5	90	70

### Objectives:

1. To understand the socio, economic and cultural heritage of theregion
2. To become an entrepreneur as a tour operator or a touristguide

### Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	CL
CO - 1	Record the historical events of the district on chronological order	PSO - 1	R
CO - 2	Analyse the socio – economic condition of our own land	PSO - 1	An
CO - 3	Appraise the cultural heritage of Kanniyakumari District	PSO - 1	An
CO - 4	Identify the resources available in Kanniyakumari District	PSO - 1	Un
CO - 5	Discuss the growth of education and its causes	PSO - 1	Un

### TeachingPlan

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>South Travancore</b>						
<b>I</b>	1	Sources	1	To learn about the Sources and topography of Kanniyakumari District	Lecture Method	Evaluation through short test and asking questions
	2	Political History, Aye Kingdom, The	2	To have an idea about early	Lecture Method	

		Pandyas		political history			
	3	Cholas, Nayak Invasion, Rani Mangammal	2	To know about the importance of Chola and Nayak invasions.	Lecture Method with PPT	Class Test - I	
	4	Venad Kings	2	To learn about Venad rulers and their role in administration	Lecture Method		
	5	Travancore rulers	3	To analyse the developments under Travancore kings	Lecture Method with illustration		
	6	South Travancore in the Freedom Struggle, Salt Satyagraha	2	To explain about the role of Kanniyakumari District in Freedom struggle	Lecture Method with Discussion		
	7	Travancore Tamil Nadu Congress, State re-organisation	2	To evaluate the reason for state re-organisation and role of regional parties	Lecture Method with Group Discussion		
	8	Formation of Kanniyakumari District and Marshal Nesamony	2	To understand that steps taken for the formation of Kanniyakumari District	Lecture Method		
<b>Social and Economic Condition</b>							
<b>II</b>	1	Caste system, caste hierarchy	3	To discuss about the social condition of Kanniyakumari District in those days	Lecture Method		Evaluation through multiple choice questions
	2	Social disabilities, Slavery, Devadasi system	3	To clarify the role of temples in social inequalities	Lecture Method		
	3	Marumakkathayam, Pullappedi, Parappedi, Mannappedi, Feudalism	2	To gather new information about different kinds of social customs prevailed in Kanniyakumari District	Lecture Method with making Chart	Formative Assessment – I	

	4	Social reform movements, Temple entry movement, Suchindram Satyagraha	3	To have a thorough knowledge about the important movements for social equality	Lecture Method with illustration	Quiz
	5	Agriculture, Paddy, Coconut, Tapioca, Fruits and Grains	3	To understand the economic condition of Kanniyakumari District	Lecture Method with PPT	
	6	Cotton Cultivation, Cattle Farms, Large Scale and Small Scale Industries	4	To learn about other economic developments in Kanniyakumari District	Lecture Method	
	7	Trade and Commerce, Weaving, Palmyra based Industries,	3	To know about trade, commerce and small industries	Lecture Method	
	8	Core industry, Lace and Embroidery Industries, Fishing, Pottery	3	To understand about self employment for economic growth	Lecture Method	Class Test - II
	9	Dairy Farm, Bee Keeping, Poultry Keeping, Mat Making, other Minor Industries	3	To learn about minor industries	Lecture Method with PPT	
<b>Religious Condition</b>						
<b>III</b>	1	Hinduism, Saivism, Vaishnavism, Jainism	5	To have deep idea about religious developments	Lecture Method with illustration	Quiz and Open booktest
	2	Amman Worship, Minor deities, Hindu Festivals, Temple Administration	3	To acquire more idea about Hindu religion	Lecture Method with Group Discussion	
	3	Advent of Christianity, Roman Catholics, Society for the promotion of Christian Knowledge	3	To have a knowledge that spread of Christianity	Lecture Method	

	4	London Missionary Society, Mylaudy Mission	2	To know about services of London Missionary Society	Lecture Method	Class Test - III
	5	Nagercoil Mission, Neyyoor Mission, Parachalay Mission	1	To have clear idea about Nagercoil, Neyyoor and Parachalay Missions	Lecture Method	
	6	Other Missionary Activities, Salvation Army, Lutheran Mission	1	To understand about other Missionary works	Lecture Method with Discussion	
	7	Islam	2	To know about Islamic religious centers in Kanniyakumari District	Lecture Method	
	8	Religious reformers, Muthukutti Swamigal, Narayana Guru, Seyguththampi Pavalalar	2	To analyze about religious reformers of Kanniyakumari District	Lecture Method with illustration	

**Growth of Education**

<b>IV</b>	1	Work of Early Missionaries, Primary Education, Secondary Education	3	To learn about growth education during missionary activity	Lecture Method with Group discussion	Evaluation through short test and Multiple choice questions
	2	Higher Education, Industrial Schools and Training, Technical Education	3	To know about level of improvements attained in the field of higher education, training and technical education	Lecture Method	
	3	C.P. Ramaswamy Iyer and the Educational tussel, Collegiate Education	1	To have an idea about the developments in Collegiate education	Lecture Method with Chart Making	



	4	Evaluation of Local Self Government in South Travancore, The Travancore Village Panchayats Act	5	To analyse the developments in local self government during Travancore rule	Lecture Method with Group Discussion	
	5	Panchayat Raj and Rural Development	3	To know about the Panchayat Raj and Rural Development	Lecture Method	
<b>Monuments</b>						
<b>V</b>	1	Monuments of South Travancore	4	To know the valuable historic monuments in Kanniyakumari District	Lecture Method with illustration	Home assignments – Photo Collection , Album Making Evaluation through asking questions      Formative Assessment II
	2	Fort and Palaces	3	To compare and contrast the forts and palaces of Venad and Travancore rule.	Lecture Method with illustration	
	3	Irrigation System in South Travancore	2	To learn about the importance of various dams	Lecture Method	
	4	Transport and Communication	2	To have a idea about the role of Transport and Communication for the promotion of the economy of Kanniyakumari District	Lecture Method	
	5	AVM Canal	1	To know about AVM Canal irrigation project	Lecture Method	
	6	Mangammal Salai, C.P Salai	1	To learn about improvement of road transport.	Lecture Method	

**Name of the Course Instructor: Dr.Regis, S    Name of the HOD: Mrs. T.R.Premalatha**

**Semester I**  
**Non Major Elective - NME - I: Working of Indian Constitution - I**  
**Course Code: HNM211**

Hours/Week	Credit	Total / Hours	Marks
2	2	30	60

**Objectives**

1. To understand the Salient features of the Indian Constitution.
2. To evaluate the rights and duties of Indian Citizen.

**Course Outcomes**

COs	Upon Completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Trace the Constitutional developments in India	PSO-4	
CO-2	Reconstruct the formation of Constituent Assembly and the framing of Indian Constitution	PSO-4	C
CO-3	Record the rights and duties of the Indian Citizens	PSO-4	R
CO-4	Discuss about the principles of democracy	PSO-4	U
CO-5	Illustrate the benefits of general elections	PSO-4	A

**Total Contact hours: 30 (Including lectures, assignment and tests)**

Unit	Sect ion	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessme nt/Evalua tion
<b>I</b>	Constitutional Developments in British India					
	1	Minto-Morley Reforms Act of 1909	3	To explain the Minto-Morley Reforms Act of 1909	Lecture Method	Evaluation through short test and multiple choice question
	2	Montague-Chelmsford Reforms Act of 1919	3	To understand the Montague-Chelmsford Reforms Act of 1919	Lecture Method	

	3	Dyarchy.	1	To explain the importance of the Dyarchy.	Discussion	
<b>II</b>	Government of India Act of 1935					
	1	Government of India Act of 1935	2	To discuss the Government of India Act of 1935	Lecture with PPT illustration	Evaluation through asking question Formative Assessment - II
	2	Framing of the Constitution	1	To explain the Framing of the Constitution	Lecture method	
	3	Sources of the Constitution	1	To explain the Sources of the Constitution	Lecture method and PPT	
<b>III</b>	Salient Features of the Constitution					
	1	The Preamble	3	To understand the Preamble	Lecture method and PPT	Evaluation through asking question
	2	Communal Electorate	2	To explain the importance of the Communal Electorate	Group discussion and album making	
	3	Fundamental Rights	1	To evaluate the uses of the Fundamental Rights	Lecture Method	
	4	Fundamental Duties	1	To estimate the s of Fundamental Duties	Lecture method and PPT	
<b>IV</b>	Directive Principles of State Policy					
	1	Amendments to the Constitution	3	To assess the significance of Amendments to the Constitution	Lecture with PPT illustration	Evaluation through short test Asking question
	2	Special Reference on 42 <sup>nd</sup> , 72 <sup>nd</sup> and 73 <sup>rd</sup> Amendment	1	To evaluate the Special Reference on 42 <sup>nd</sup> , 72 <sup>nd</sup> and 73 <sup>rd</sup> Amendment	Lecture method	
	3	Indian Federation	1	To estimate the Indian Federation	Group discussion	

					and album making	
<b>V</b>	Process of Law Making					
	1	Process of Law Making	1	To understand the Process of Law Making	Group discussion and album making	Quiz
	2	Ordinary Bill	2	To evaluate the Ordinary Bill	Lecture method with PPT	Formative Assessment - II
	3	Money Bill	1	To estimate the Money Bill	X recorder	
	4	Union Public Service Commission	1	To evaluate the Union Public Service Commission	Lecture method	
	5	Election Commission	1	To discuss the Election Commission	Group discussion and album making	

**Name of the Course Instructor: Dr. K. S. Soumya**

**Name of the HOD: Dr. T. R. Premalatha**

### Semester III

Name of the Course: History of India from 1526 A.D to 1707 A.D

Course Code: HC1731

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	6	90	75

**Objectives:**

1. To study the establishment of Mughal rule and its contributions to Indian society.
2. To examine the impact of Mughal rule in India

**Course Outcomes**

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Critique the establishment of Mughal rule in India	PSO -1	Ev
CO2	Evaluate administration of Sher Shah	PSO-1	Ev
CO3	Create an awareness about the contributions of the Mughals to Indian Politics	PSO-1	Un
CO4	Enlighten the achievements of the Mughals	PSO -1	Un
CO5	Estimate the features of Mughal Art and Architecture	PSO 1 & PSO -9	Ev

**Teaching Plan****Total hours: 90(Including lectures, assignments and tests)**

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>I Establishment of Mughal Empire</b>						
	1	Establishment of Mughal Empire in India,	5	To understand the establishment of Mughal	Lecture and	Asking questions and short test
	2	Sources, India on the eve of Babur's invasion,	3	To evaluate the sources of Mughal empire the condition of India on the eve of Babur's invasions	group discussion	Evaluation through debates Multiple choice questions
	3	Babur, First Battle of Panipat Battles of Kanwah, Chanderi, Ghoghara, Death of Babur	5	To explain the wars of Babur	Lecture and video clippings	Formative Assessment – I
<b>II Humayun</b>						
	1	Humayun, Division of Empire	3	To assess the administration of Humayun	Lecture and Group	Quiz
	2	Expedition of Kalinjar, Battle of Dourah, War with Bahadur Shah, War with Sher Khan, Battle of Kanauj, Causes of Humayun's failure,	5	To discuss about the conquests of Humayun	Lecture and Video	Open Book test Formative Assessment – I

	3	Sher Shah, conquest, administration, causes of downfall of Sur Empire.	4	To assess the administration and reforms of Sher Shah	Lecture method	
<b>III Akbar</b>						
	1	Akbar, Early Life, Battle of Second	3	To understand the early life of Akbar	Lecture and	Quiz
	2	Bairam Khan, Adham Khan, conquest of Gondwana,	4	To discuss about the conquests and wars of Akbar	Lecture and video	Asking questions
	3	Akbar as founder of Mughal Empire, Rajput Policy Deccan Policy	3	To explain the internal and external policies of Akbar	Lecture and PPT	
	4	Jahangir Revolt of , Prince Khusrau, Twelve Ordinances,	4	To understand the conquests of Jahangir	Lecture and discussion	On the spot test
	5	Visit of Foreigners, Captain William Hawkins, Sir Thomas Roe	3	To discuss circumstances that led to the entry of the British into India	Lecture and discussion	Short test
	6	Role of Noorjahan Shajahan's Rebellion.	3	To explain the life and achievements of Noorjahan	Lecture and PPT	Formative Assessment – II
<b>IV Shajahan and Aurangzeb</b>						
	1	Shajahan, North West Frontier Policy, Rebellion of Bundela, Rajputs, Rebellion of	4	To explain the external policy of	Lecture	Short test
	2	Aurangzeb War of and succession of	4	To discuss the importance of the conquests	Group discussion	Quiz
	3	Rajput Policy, Religious Policy, Aurangzeb and Marathas.	5	To explain the internal and external policies of Aurangzeb	Lecture and question answer	Formative Assessment – II
<b>V Mughal Administration</b>						
	1	Mughal Administration Position of Mughal Emperor	4	To assess the administration of Mughals	Lecture and Illustration	Multiple choice question

2	Central Administration, Provincial Administration, Mughals	5	To differentiate the central and provincial administration of the Mughals	Lecture and PPT	Short test
3	Social and economic condition	2	To assess the living condition of the people during the Mughal rule	Lecture and	Quiz
4	Art and architecture	2	To identify the growth of art and architecture under the Mughals	Lecture and Illustration	Formative Assessment –III
4	Later Mughals, Decline and disintegration of the Mughals.	4	To evaluate the causes for the decline and disintegration of the	Discussion	

Name of the Course Instructor: Dr. Regi, S.

Name of the HOD: Dr. Regi, S

### Semester III

Name of the Course: History of Europe 1453 AD to 1789  
AD Course Code: HC1732

No. of hours per week	Credits	Total no. of hours	Marks
5	5	75	100

#### Objectives

- To estimate the impacts of the geographical discoveries
- To discuss the important political figures and events of medieval Europe

#### Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Appreciate impacts of Renaissance	PSO-3	Ev
CO2	Compare and contrast Reformation and counter Reformation	PSO -3	An
CO3	Estimate the impacts of the geographical discoveries	PSO -3	Ev
CO4	Construct the causes for the emergence of Britain as a naval power	PSO – 3	Cr
CO5	Discuss the important political figures and events of medieval Europe	PSO-3	Un

#### Teaching Plan

Total contact hours: 75(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Renaissance</b>					
	1	Causes and effects of	4	To understand the causes	Lecture	Evaluation



		Renaissance		and effects of	with PPT	through short test
	2	Geographical Discoveries	2	To explain about the causes and effects of geographical discoveries	Lecture method and album	and multiple choice question
	3	Impacts of Renaissance in Philosophy, Literature,	4	To understand the impacts of Renaissance in various fields	Lecture method with PPT	Formative Assessment - I
<b>II Reformation</b>						
	1	Reformation – meaning and causes	2	To understand the condition of Europe during the 14 <sup>th</sup> and 15 <sup>th</sup> centuries	Lecture method	Evaluation through asking question
	2	Protestantism in Germany	2	To evaluate circumstances that led to the emergence	Lecture method	Evaluation through short test and multiple choice question
	3	Protestantism in England	2	To explain the concept of Protestantism in	Group	and multiple choice question
	4	Calvinism	1	To analyze the preachings	Lecture method	Formative Assessment - II
	5	Counter Reformation	2	To explain the causes and course of Counter Reformation	Lecture method	
	6	Results of Reformation	2	To analyze the results of Reformation	Group discussion	
<b>III Rise of Spain</b>						
	1	Ferdinand and Isabella	2	To understand the causes for the emergence of Ferdinand and Isabella	Lecture method	Quiz
	2	Charles-V	2	To explain the contributions of Charles-V	Lecture method	Open book test
	3	Philip-II	2	To analyze the		
	4	Rise of France	4	To understand the causes for the rise of France with special reference to Henry IV	Group discussion	Evaluation through short test and asking question
	5	Cardinal Richelieu and Cardinal Mazarin	2	To distinguish the administration of Cardinal Richelieu	Lecture method	
	6	Thirty Years War	2	To understand the significance of Thirty Years War	Lecture method	Formative Assessment - II

IV England						
	1	Henry VIII	2	To understand the administration of	Lecture method	Evaluation through short test and asking question
	2	Queen Elizabeth-I	2	To explain the achievements of Queen Elizabeth-I	Role play	
	3	Elizabeth Age	1	To understand the Golden age of England	Lecture method and Group	Home assignments
	4	Literature	2	To assess the developments of English literature	Lecture	
	5	Art and Architecture	2	To analyze the contributions of Elizabeth Age in the field of art and	Chart making	Formative Assessment - III
V The age of Enlightenment						
	1	Louis XIV	4	To explain about the life and achievements of Louis XIV	Lecture method	Quiz
	2	Peter the Great	4	To understand the contributions of Peter the Great	Lecture method	Evaluation through asking question
	3	Catherin II	2	To assess the administration of	Lecture	
	4	Frederick the Great of Prussia	3	To evaluate the achievements of	Group discussion	Formative Assessment - III
	5	Maria Theresa of Austria	1	To explain policies of Maria Theresa of Austria	Group discussion	
	6	Joseph II of Austria	2	To enumerate the		

Name of the Course Instructor: Mrs. T. R. Premalatha

Name of the HOD: Dr. Regi, S.

### Semester III

Name of the Course: Principles of Political Science with Special Reference to India

Course Code: HA1731

No. of hours per week	Credit	Total no. of hours	Marks
5	5	75	100

#### Objectives:

1. To analyze the important aspects of the state and government.
2. To estimate the effective functioning of the Indian constitution.

### Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Analyze the important aspects of the state and Government	PSO-2	An
CO-2	Categorize the Rights and Duties of Citizen	PSO -2 & PSO-4	An
CO-3	Impart the knowledge about the forms and types of Government	PSO-2	Re
CO-4	Appraise the salient features of the Indian Constitution	PSO-4	Ev
CO-5	Estimate the effective functioning of the Indian Constitution	PSO-4	An

### Teaching Plan

**Total contact hours: 75 (Including lectures, assignment, and test)**

Unit	Module	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
<b>I Definition of state and government</b>						
	1	Organs and functions of government	5	To explain about our	Lecture	Quiz
	2	Process of acquiring it loss of citizenship	4	To identify functions of	Discussion method	Asking question Formative Assessment
<b>II Forms of government</b>						
	1	Unitary and federal	3	To understand the system of	Lecture method	Quiz
	2	Types of constitutions	3	To explain about types of	Lecture method	Evaluation through
	3	Executive system	3	To Evaluate Executive	Discussion method	asking
	4	Rule of law	4	To identify various laws	Discussion method	question
<b>III Constituent assembly</b>						
	1	Framing of a new Constitution	5	To explain about the constitution	Lecture	Quiz
	2	Basic features of Indian constitution	5	To understand our To	Discussion method	
	3	Directive principles of state policy	3	To understand the rights	Lecture method	Formative Assessment
<b>IV Administration</b>						

	1	Powers and functions of the president	4	To explain the powers of the president	Lecture method	Quiz
	2	Prime minister and his cabinet	5	To evaluate executive powers	Discussion method	Evaluation through asking question
	3	Parliament	5	To explain about the parliamentary form of government	Lecture method	Formative Assessment - III
	4	Process of law making	4	To understand the judiciary	Lecture	
<b>V State government</b>						
	1	Governor	4	To explain the executive power of state	Lecture method	Quiz
	2	Chief minister and his cabinet	5	To explain about state	Discussion method	Evaluation through asking question
	3	Center state relations	5	To identify center state	Lecture	
	4	Election commission	4	To identify the method of	Discussion method	
	5	Amendments	4	To explain the amendments	Lecture	Formative

Name of the Course Instructor: Dr. I. Jalajakumari

Name of the HOD: Dr. Regi, S.

## Semester - V

Name of the Course : History of India from 1858 AD to 1947 AD

Course Code : HC1751

No. of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

### Objectives:

1. To elucidate the contribution of social reform in India.
2. To discuss the important events of Indian freedom movement.

CO.NO	Course Outcomes Upon completion of B.A degree programme, the graduates will be able to	PSOs addressed	CL
CO1	Discuss the importance of Queen proclamation	PSO-1	U
CO2	Critique the reforms introduced by the Government generals	PSO-1	E
CO3	Elucidate the contribution of social reforms in India	PSO -1	An
CO4	Demonstrate the important events of Indian freedom moments	PSO-1	U
CO5	Interpret on a chronocal basis that led to partition of India into two nation	PSO-1	Ap

Unit	Module	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
<b>I</b>	1	Lord canning Lord Lytton	5	To explain about the viceroys	Lecture method	Evaluation through short test    Quiz test
	2	Lord Rippan	3	To explain about the viceroys	Lecture method	
	3	Councils Act of 1861	3	To understand about the act of 1861	Group discussion and album making	
	4	Council Act of 1892	3	To understand about the act of 1892	Group discussion and album making	
<b>II</b>	<b>Socio Religious Movements</b>					
	1	Lord Curzon	3	To explain about lord curson	Lecture method	Evaluation through asking question
	2	Socio , Religion movement in 19 <sup>th</sup> century	5	To explain about the socio , Religion movements	Group discussion	Evaluation through short test and multiple choice question
3	Brama samraj Arya samraj	3	To explain about the brama	Group discussion		

		Rama Krishna mission		samraj, arya samraj		Quiz test Formative Assessment - II
	4	Aligarh movement Theosophical society	5	To explain the Aligarh movement Theosophical society	Lecture method	
<b>III</b>	<b>Indian National Movements</b>					
	1	Growth of Indian National movement Moderators Extremists	5	To discuss about Indian National Movements	Lecture method	Formative Assessment - III
	2	Minto morley Reform Act of 1909	3	To explain about the 1909 Act	Lecture method with PPT	
	3	Mpntage chemsford Act of 1919	3	To explain about the 1919 Act	Lecture method with PPT	
<b>IV</b>	<b>Gandhian Era</b>					
	1	Jallian Wala bagh Massacre	4	To discuss about Jallion Walabagh	Discussion method	Short test
	2	Non-Co-operation movement, siman commission	5	To discuss about Non-Co-operation movent	Group discussion	
	3	Jinnah's 14 points civil disobedience movement Cripsps malt Quit	4	To explain about Jinnah's 14 points	Lecture method	Quiz test
	4	India Malt Wavellplan-Mountpatten plan	5	To explain about mountpatten plan	Discuss	Formative Assessment - IV
<b>V</b>	<b>Indian Leaders</b>					
	1	Dadabai Novroj Gopala Krishna Gokhale	5	To discus Dadabai Novroj Gopala Krishna Gokhale	Discuss method	Short test Evaluation through asking question
	2	Bala Gangadhara Tilak, Lala lajapathi Rai	5	To discuss Bala Gangadhara Tilak, Lala lajapathi Rai	Lecture method	
	3	Jawahar lal	5	To discuss	Group	

		Nehru, VOC		Jawahar Lal Nehru, VOC	discussion	Formative Assessment - V
4		Bharathi, Rajaji, E V R, Kamaraj	5	To discuss Bharathi, Rajaji, E V R, Kamaraj	Group discussion	

Name of the Course Instructor: Mrs. T.R .Premalatha

Name of the HOD: Mrs. T.R.Premalatha

Name of the Course : History of Tamil Nadu up to 1336 AD

Course Code: HC1752

No. of Hours per Week	Credit	Total No. of Hours	Marks
6	5	90	100

**Objectives:**

1. To appraise the ancient Tamil Civilization
2. To get an enhanced knowledge about the contributions of the Tamil rulers.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Value the importance of sources to write the history of Tamil Nadu	PSO-2	Ev
CO2	Appraise the ancient Tamil Culture	PSO- 2	An
CO3	Relate Sangam social institutions with the present day social institutions	PSO -2	Ap
CO4	Formulate the important features of the local administrations of the Tamils through the age	PSO-2	Cr
CO5	Review the development of art and architecture in Tamil Nadu	PSO-2	Re

Unit	Module	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Geographical features and Sources</b>					
	1	Geographical features of Tamil Nadu	4	To know about the outline of Tamil Nadu	Lecture and Map	Evaluation through short test and multiple choice question
	2	Inscription	3	To understand the Achievements and period of the sangam age rulers	Lecture with PPT illustration	
	3	Copper plates	3	To explain the Administration of the rulers	Lecture method and OHP	Formative Assessment – I
4	Numismatic	2	To identify the economic condition of the sangam age	Group discussion and album making		

	5	Archaeological Sources	4	To analyze the historical background of Tamil Nadu	Lecture method	Quiz Test
<b>II</b>	<b>Sangam Age</b>					
	1	The Cholas	3	To understand the administration of Cholas	Lecture method	Evaluation through asking question
	2	The Cheras	3	To evaluate the expedition of Cheran Sengutuvan	Lecture method And OHP	
	3	The Pandyas	2	To explain the achievements of the Pandyas	Group discussion	
	4	Administration of Sangam Age Rulers	4	To evaluate the administration of sangam age rulers	PPT	Evaluation through short test and multiple choice question
	5	Social condition	2	To explain the Society of the sangam age	Lecture method and PPT	
	6	Economic Condition	2	To understand the economic condition of the sangam age	Group Discussion	Formative Assessment – II
7	Trade and Commerce	2	To analyze the trade of the sangam age people	Lecture method	Open book test	
<b>III</b>	<b>Kalabhras and Pallavas</b>					
	1	Origin of Kalabhras	4	To explain origin and contributions of Kalabhras	Lecture method	Quiz
	2	The Pallavas	3	To understand the origin of pallavas	Lecture method and PPT	Open book test
	3	Simhavishnu	4	To analyze the contributions of administration and achievements	Lecture and Role Play	
4	Mahendravarman I	4	To understand about the contribution of	Group discussion	Formative Assessment - II	



				religion policy and architecture		
	5	Narasimhavarman	4	Estimate the achievements of Art and Architecture	Lecture method	
	6	Economic and Social Condition	3	To understand the Socio – Economic condition of Pallavas	Group Discussion	
<b>IV</b>	<b>The Imperial Cholas</b>					
	1	Vijayalaya	2	To understand the Vijayalaya's administration	Lecture method	Evaluation through short test and asking question
	2	Parantaka I	2	To explain the administration of Parantaka I	Group discussion	
	3	Raja Raja I	4	To understand the administration and architecture of Raja Raja I	Lecture method and PPT	Home assignments
	4	Rajendra I	3	To analyze the expedition of Rajendra I	Lecture and PPT	Formative Assessment - III
	5	Chalukya Cholas	3	To estimate the Role of Kulothunga I and Kulothunga II	Lecture method	
	6	Socio and Economic Condition	3	To Evaluate the Socio – Economic conditions of Pallavas	Group Discussion	Open Book test
<b>V</b>	<b>The First pandyan Empire</b>					
	1	Kadungon to Rajasimha II	3	To explain about administration	Lecture method	Quiz
	2	Maravarma Sundra Pandya I	4	To know about the achievements	Lecture method and Chart Making	Evaluation through

						asking question
3	Social Economic and Religious Conditions	4	To analyze the Socio Economic and Religious conditions	Group discussion		
4	Art and Architecture	4	To evaluate the Art and Architecture under First Pandiyan Empire	Group discussion		Formative Assessment - III
5	Muslim Rule	2	To know about the impact of Muslim rule	Lecture method		

Name of the Course Instructor: Dr. I. Jalaja Kumari

Name of the HOD: T.R. Premalatha

Name of the Course : History of the U.S.A up to 1865 A.D.

Course Code : HC1753

No. of Hours per Week	Credit	Total No. of Hours	Marks
6	5	90	100

**Objectives:**

1. To analyze the emergence of the United States of America
2. To estimate the achievements of early American Presidents

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO -1	Create awareness about the formation of the U.S.A	PSO-3	Un
CO -2	Analyze the role of the early American Presidents	PSO-3	An
CO -3	Develop knowledge about Westward Expansion and the development of America	PSO-3	C
CO -4	Discuss about the bad effects of Slavery	PSO-3	R
CO -5	Interpret the results of the Civil War	PSO-3	Un

Unit	Module	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment / Evaluation
<b>Discovery of America</b>						
<b>I</b>	1	European Settlements	2	To understand the discovery of India and the settlements of European countries	Lecture with PPT Illustration	Evaluation through short test and multiple choice question
	2	Rise of Thirteen Colonies, Colonization	1	To explain about the rise of thirteen colonies and its colonization	Lecture with PPT illustration	
	3	Administration	2	To know about the Government and administration in the colonies	Lecture with PPT illustration	Quiz Puzzle
	4	Colonial Society	3	To understand about the society existed in the colonies	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	5	Anglo-French Conflict	2	To analyze the differences between the two powers	Lecture with PPT illustration	
	6	War of Independence, Causes of the Revolution	4	To have a thorough knowledge about the Causes of the Revolution	Lecture with PPT illustration	Evaluation through asking question
	7	Declaration of Independence	2	To Identify the period of independence	Lecture with PPT illustration	
	8	War and Peace	2	To analyze about the war and peace	Lecture with PPT illustration	
	9	Significance of the Revolution	1	To clarify about the result of the Revolution	Lecture with PPT illustration	Formative Assessment - 1
<b>Federalists in Power</b>						
<b>II</b>	1	Administration of Washington	5	To explain about the federalist and their administration	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Administration of John Adams	3	To evaluate the administration of John Adams	Lecture method	

	3	Legacy of Federalists	2	To know about legacy of federalists	Lecture with PPT	Quiz Puzzle Evaluation through asking question  Formative Assessment – II
	4	Republican Revolution and its character	3	To understand about the republican revolution	Lecture method	
	5	Administration of Jefferson Davis	3	To evaluate the administration of Jefferson	Group Discussion	
	6	Jeffersonian Democracy	2	To understand the policies of Jefferson	Lecture method	
<b>Destruction of Indian Tribes</b>						
<b>III</b>	1	War of 1812	6	To know about the destruction of Indian Tribes and the causes of War of 1812	Lecture method with illustration	Quiz Puzzle Open book test Evaluation through short test and multiple choice question Evaluation through asking question Formative Assessment – II
	2	Fall of Tecumseh	2	To analyze about the fall of Tecumseh and course of the war	Lecture method with illustration	
	3	Treaty of Ghent 1814	1	To know about the importance of Treaty of Ghent	Lecture method	
	4	A second war of Independence	2	To explain how the war took place	Group discussion	
	5	Thomas Monroe and his Doctrine	5	To evaluate about Thomas Monroe and his policy	Lecture method	
<b>Jackson and his Democracy</b>						
<b>IV</b>	1	Nature of Democracy	2	To find out the nature of democracy	Group discussion	Quiz, Puzzle
	2	Administration	3	To assess the administration of Jackson	Lecture method	

	3	Westward Expansion	1	To understand about the expansion of country	Lecture method with illustration	Open book test  Evaluation through short test and multiple choice question  Evaluation through asking question  Formative Assessment – III
	4	Louisiana Purchase 1803	1	To know the factors that led to the purchase of Louisiana	Lecture method with illustration	
	5	Acquisition of Florida	1	To rectify how the Florida was acquired	Lecture method	
	6	Manifest Destiny	4	To analyze how the factors that led to the application of Manifest Destiny	Lecture method with PPT	
	7	Polk and Manifest Destiny	1	To understand about the Polk and Manifest Destiny	Lecture method	
	8	The Mexican War	3	To know how the causes and results of the Mexican war	Lecture method	
	9	Expansion of USA	1	To explain how the USA was expanded	Lecture method	
<b>Issue of Slavery</b>						
<b>V</b>	1	Anti-Slavery Movement	3	To know about the issues of slavery and its anti-slavery movement	Lecture method with PPT	Quiz, Puzzle Open book test
	2	Missouri Compromise of 1820	1	To understand about the acceptance of Missouri compromise	Lecture method with illustration	Evaluation through short test and multiple choice question
	3	Compromise of 1850	2	To analyze the importance of compromise of 1850	Lecture method	Evaluation through asking question

	4	Drift to Civil War, its General causes	3	To address the various causes of civil war	Group discussion	Formative Assessment – III
	5	Immediate causes	3	To know the occurrence of the immediate causes of the civil war	Lecture method with PPT	
	6	Lincoln and Civil War	2	To evaluate about the Lincoln and civil war	Role play / Lecture method	
	7	Course of the war	4	To assess the course of the war	Lecture method	
	8	Results of the Civil War	2	To understand about the results of the civil war	Group discussion	

Name of the Course Instructor: Dr. I. Jalaja Kumari

Name of the HOD: T.R. Premalatha

Name of the Course : History of Science and Technology 1500 AD - 2000 AD

Course Code : HC1754

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	4	75	100

**Objectives:**

1. To assess the importance of scientific inventions
2. To understand the impacts of the scientific inventions

CO No.	Upon completion of B.A. Degree programme, the graduates will be able to :	PSO addressed	CL
CO - 1	Describe the impact of Renaissance on Science and Technology	PSO -6	Un
CO - 2	List the contributions of various scientists	PSO -6	Re
CO - 3	Interpret the impact Science on Society	PSO-6	Ap
CO - 4	Examine the effects of scientific inventions	PSO-6	Ev
CO - 5	Assess the importance of Scientific inventions	PSO-6	An

Unit	Module	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
<b>Impact of Renaissance on Science and Technology</b>						
I	1	Impact of Renaissance on Science and Technology	2	To understand the Impact of Renaissance on Science and	Lecture with PPT and illustration	Evaluation through short test and multiple choice

				Technology		question
	2	Copernicus	1	To explain about the contributions of Copernicus,	Lecture method	Formative Assessment - I
	3	Kepler	1	To analyze the works of Kepler,	PPT	
	4	Galileo	1	To have a thorough knowledge about the contributions of Galileo	Lecture method with PPT	
	5	Torricelli, Immanuel Kant	2	To differentiate the works of Torricelli and Immanuel Kant	Lecture method with PPT	
	6	Issac Newton	2	To explain about the inventions of Issac Newton	Lecture method	
<b>Rise of Industrial Revolution</b>						
<b>II</b>	1	Industrial Revolution	2	To understand the various causes for the rise of Industrial Revolution	Lecture method With PPT	Evaluation through asking question
	2	Industrialization	1	To evaluate the Industrialization in cotton, mining and metallurgy	Lecture method	Evaluation through short test and multiple choice question
	3	Agrarian Revolution	1	To explain about the Agrarian Revolution	Group discussion	Formative Assessment - II
	4	Transportation and Communication	2	To analyze the Transportation and Communication developments	Lecture method	
	5	Discoveries of Henry Cavendish, Joseph Priestley, Lavoisier.	3	To make a comparison about the Discoveries of Henry Cavendish, Joseph Priestley, Lavoisier.	Lecture method	
<b>Progress in Meta- Physics and Biological sciences</b>						
<b>III</b>	1	Progress in Biology	2	To understand the various phases of Progress in Biology	Lecture method	Quiz
	2	Charles Darwin	2	To evaluate the theory of evolution	Lecture method	Open book test

	3	Progress in Physics and Mathematics	3	To analyze the inventions of Michael Faraday, James Clark Maxwell		Formative Assessment - II
	4	Progress in Chemistry	3	To understand about the John Dalton, Mendeleev, Louis Pasteur, Alfred Nobel	Group discussion	
	5	Rontgen, Mary Curie and Marconi.	4	To make through knowledge about the inventions of Rontgen, Mary Curie and Marconi	Lecture method	
<b>Developments in Space Search</b>						
<b>IV</b>	1	Nuclear Space Research	3	To impart knowledge about the developments of Nuclear Space Research	Lecture method with PPT	Evaluation through short test and asking question
	2	Newtonian Impact, Meteorological studies	1	To explain the uses of Newtonian Impact Meteorological studies	Group discussion	Home assignments
	3	Satellites and Rockets, Air Warfare.	4	To apprise the developments of Satellites and Rockets ,Air Warfare	Lecture method	Formative Assessment - III
	4	Thermo Nuclear Warfare Ballistic Missiles, ISRO.	3	To explain about the uses of Thermo Nuclear Warfare Ballistic Missiles , ISRO	Role play	
	5	Homi Baba, Vikram Sarabhai. APJ Abdul Kalam.	4	To analyze the contributions of Homi Baba, Vikram Sarabhai, APJ Abdul Kalam.	Chart making	
<b>Age of Revolutions</b>						
	1	Energy Conventional and Non-conventional	3	To examine the importance of Conventional and Non-conventional	Lecture method with PPT	Quiz



<b>V</b>				Energy		Evaluation through asking question  Formative Assessment - III
	2	Electronics and Communication Revolution	3	To analyze the developments in Electronics and Communication	Lecture method	
	3	Computer	3	To distinguish the various types and the uses of Computer	Group discussion	
	4	Civil Aviation and Surface Transport	2	To critique the importance of Civil Aviation and Surface Transport	Group discussion	
	5	Green, Blue and White Revolutions	3	To analyze the importance of Green, Blue and White Revolutions	PPT	

**Name of the Course Instructor: Mrs. V. Pradeepa      Name of the HOD: Mrs. T.R. Premalatha**

**Name of the Course : History of Kanniya kumari District**  
**Course Code : HE1751**

No. of Hour per week	Credit	Total No. of Hours	Marks
5	5	75	100

**Objectives:**

1. To understand the socio, economic and cultural heritage of the region
2. To become an entrepreneur as a tour operator or a tourist guide

<b>CO No</b>	<b>Upon completion of B.A. Degree Programmed the graduates will be able to:</b>	<b>PSO addressed</b>	<b>CL</b>
CO- 1	Record the historical events of the district on chronological order	PSO - 7	R
CO- 2	Relate the formation of Kanniyakumari District with the formation of independent India	PSO - 7	Un
CO- 3	Analyse the socio- economic condition of our won land	PSO - 7	An
CO- 4	Identify the resources available in Kanniyakumari District	PSO - 7	E
CO- 5	Access and understand the values of cultural heritage of Kanniyakumari District	PSO - 7	An

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>South Travancore</b>						
<b>I</b>	1	Sources, The Land and the People, Nanjinad.	1	To learn about the Sources and topography of Kanniyakumari District	Lecture Method	Evaluation through short test and asking questions  Formative Assessment -I
	2	Political History, Aye Kingdom, The Pandyas	2	To have an idea about early political history	Lecture Method	
	3	Cholas, Nayak Invasion, Rani Mangammal	2	To know about the importance of Chola and Nayak invasions.	Lecture Method with PPT	
	4	Venad Kings	2	To learn about Venad rulers and their role in administration	Lecture Method	
	5	Travancore rulers	2	To analyse the developments under Travancore kings	Lecture Method with illustration	
	6	South Travancore in the Freedom Struggle, Salt Satyagraha	2	To explain about the role of Kanniyakumari District in Freedom struggle	Lecture Method with Discussion	
	7	Travancore Tamil Nadu Congress, State re-organisation	2	To evaluate the reason for state re-organisation and role of regional parties	Lecture Method with Group Discussion	
	8	Formation of Kanniyakumari District and Marshal Nesamony	2	To understand that steps taken for the formation of Kanniyakumari District	Lecture Method	
<b>Social and Economic Condition</b>						
<b>II</b>	1	Caste system, caste hierarchy	2	To discuss about the social condition of Kanniyakumari District in those days	Lecture Method	Evaluation through multiple choice questions
	2	Social disabilities,	2	To clarify the role	Lecture	

		Slavery, Devadasi system		of temples in social inequalities	Method	
	3	Marumakkathayam, Pullappedi, Parappedi, Mannappedi, Feudalism	2	To gather new information about different kinds of social customs prevailed in Kanniyakumari District	Lecture Method with making Chart	
	4	Social reform movements, Temple entry movement, Suchindram Satyagraha	2	To have a thorough knowledge about the important movements for social equality	Lecture Method with illustration	
	5	Agriculture, Paddy, Coconut, Tapioca, Fruits and Grains	2	To understand the economic condition of Kanniyakumari District	Lecture Method with PPT	
	6	Cotton Cultivation, Cattle Farms, Large Scale and Small Scale Industries	2	To learn about other economic developments in Kanniyakumari District	Lecture Method	
	7	Trade and Commerce, Weaving, Palmyra based Industries,	2	To know about trade, commerce and small industries	Lecture Method	
	8	Core industry, Lace and Embroidery Industries, Fishing, Pottery	2	To understand about self employment for economic growth	Lecture Method	
	9	Dairy Farm, Bee Keeping, Poultry Keeping, Mat Making, other Minor Industries	2	To learn about minor industries	Lecture Method with PPT	
<b>Religious Condition</b>						
<b>III</b>	1	Hinduism, Saivism, Vaishnavism, Jainism	3	To have deep idea about religious developments	Lecture Method with illustration	Quiz and Open book test
	2	Amman Worship, Minor deities, Hindu Festivals, Temple	2	To acquire more idea about Hindu religion	Lecture Method with	Formative

		Administration			Group Discussion	Assessment II
	3	Advent of Christianity, Roman Catholics, Society for the promotion of Christian Knowledge	2	To have a knowledge that spread of Christianity	Lecture Method	
	4	London Missionary Society, Mylaudy Mission	2	To know about services of London Missionary Society	Lecture Method	
	5	Nagercoil Mission, Neyyoor Mission, Parachalay Mission	1	To have clear idea about Nagercoil, Neyyoor and Parachalay Missions	Lecture Method	
	6	Other Missionary Activities, Salvation Army, Lutheran Mission	1	To understand about other Missionary works	Lecture Method with Discussion	
	7	Islam	1	To know about Islamic religious centers in Kanniyakumari District	Lecture Method	
	8	Religious reformers, Muthukutti Swamigal, Narayana Guru, Seyguththampi Pavalar	2	To analyze about religious reformers of Kanniyakumari District	Lecture Method with illustration	
<b>Growth of Education</b>						
<b>IV</b>	1	Work of Early Missionaries, Primary Education, Secondary Education	3	To learn about growth education during missionary activity	Lecture Method with Group discussion	Evaluation through short test and Multiple choice questions
	2	Higher Education, Industrial Schools and Training, Technical Education	3	To know about level of improvements attained in the field of higher education, training and technical	Lecture Method	

				education		
	3	C.P. Ramaswamy Iyer and the Educational tussel, Collegiate Education	1	To have an idea about the developments in Collegiate education	Lecture Method with Chart Making	
	4	Evaluation of Local Self Government in South Travancore, The Travancore Village Panchayats Act	5	To analyse the developments in local self government during Travancore rule	Lecture Method with Group Discussion	
	5	Panchayat Raj and Rural Development	3	To know about the Panchayat Raj and Rural Development	Lecture Method	
<b>Monuments</b>						
<b>V</b>	1	Monuments of South Travancore	4	To know the valuable historic monuments in Kanniyakumari District	Lecture Method with illustration	Home assignments – Photo Collection , Album Making Evaluation through asking questions Formative Assessment III
	2	Fort and Palaces	3	To compare and contrast the forts and palaces of Venad and Travancore rule.	Lecture Method with illustration	
	3	Irrigation System in South Travancore	2	To learn about the importance of various dams	Lecture Method	
	4	Transport and Communication	2	To have a idea about the role of Transport and Communication for the promotion of the economy of Kanniyakumari District	Lecture Method	
	5	AVM Canal	1	To know about AVM Canal irrigation project	Lecture Method	
	6	Mangammal Salai, C.P Salai	1	To learn about improvement of road transport.	Lecture Method	

Name of the Course Instructor: Dr. Regi, S

Name of the HOD: Mrs. T.R. Premalatha